

## **FY 23-24 Hooker Public Schools Use of ESSER III/American Rescue Plan Funds**

Hooker Public Schools (HPS) collaborated with students, teachers, administration, and community stakeholders to develop this plan. HPS will utilize our ESSER III/ARP funds to continue the CDC mitigation strategies that were in place during the 2020-21 school year as we aim to offer onsite learning during the current school year. The preventative measures of additional cleaning, sanitation, improving air quality, the promotion of enhanced hygiene, and social distancing will aid in the operation of our schools and better enable the continuity of services.

HPS will ensure that interventions, including but not limited to the those implemented under section 2001(e)(1) of the ARP Act addressing the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The aforementioned students will be identified by staff such as teachers, counselors, and administrators. Furthermore, results from formative and summative assessments will be utilized to determine high need students.

\*HPS will use the 20% of funds [\$199,786.03, actually \$201,197.34] or reserved under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year as necessary. K-12<sup>th</sup> grade teachers will utilize instructional strategies and materials to close the learning gap experienced by some students.

HPS will spend its remaining ESSER III/ARP funds [\$797,732.81] consistent with section 2001(e)(2) of the ARP Act following the guidelines set forth by the Oklahoma State Department of Education. Probable expenditures include, but are not limited to, the following:

### **Curriculum & Instruction Materials**

\*Heggerty Reading Intervention: Curriculum for 35 weeks of daily lessons focusing on phonemic awareness skills, letter development, sound recognition, and language awareness.

\*EduSkills: Program designed for teachers to efficiently plan instruction for English learners including interventions and progress monitoring.

Renaissance STAR Reading: A comprehensive assessment to measure students' range of reading and language knowledge.

\*Alef Omega Figure Math: An interactive platform for students to learn math through exploration and discover.

\*NWEA Map Growth: An innovative assessment to measure achievement and growth in math, reading, language, and science. Results of the assessment allow the teacher to provide targeted instruction for students.

\*IXL Learning: Online site for personalized learning to support instruction, fill in learning gaps, and provide practice opportunities in the core subject areas.

\*Lego Kit, iPads, & Registration: Materials and devices for a new after school robotics program for 5<sup>th</sup> & 6<sup>th</sup> grade students.

## **Salaries**

Additional Certified Staff: Two additional teachers to allow for smaller class sizes, enhanced attention to student needs, and individualized instruction.

\*Additional Teacher's Aide: More individualized instruction, assistance for struggling learners, and tutoring students who are behind as a result of the pandemic.

\*Summer School Remediation and Enrichment: Additional opportunities for students to increase educational skills and make up for lost learning.

Stipends: Incentive payments to maintain a quality staff while working through the pandemic.

## **Guidance Services**

\*Part-time Counselor: To provide additional social-emotional support to our students.

## **Technology**

Server Upgrades: To ensure quality internet and transmission of lessons and assignments if the district has to pivot to online learning.

Cameras: To assist in contact tracing efforts.

Laptop Computers: Purchase laptops for learning loss, testing and classroom use.

## **Cleaning & Sanitation**

Backpack Vacuums: Enhanced and easier cleaner of carpeted and other areas.

Hand Sanitizing Stands: Additional opportunities to help mitigate the spread of the virus.

Sanitizing Sprayers & Disinfectant: More efficient and deeper cleaning.

Tile Flooring: Replacing carpet to allow for better & deeper cleaning.

## **Transportation**

Buses: Three buses to allow for increased social distancing on routes.

## **Printing & Publication**

Copier: To be utilized for learning packets in the event our district moves to distance learning.

Copy Paper: Increased need for paper to make learning packets for distance learning.

## **Equipment**

Tables: Increase social distancing for students in classrooms.

Lap Desks: For utilization in the auditorium which is used to increase social distancing.

Fire Alarm System: Upgrading elementary fire alarm to allow building to remain open.